



Secondary Schools

Teacher's Guide

Preparing for your visit

- Make sure you have completed our booking form and received your email confirmation letter: this contains links to our risk assessment, map & other useful information.
- Please note that the maximum group size per day is 90 pupils for secondary schools.
- Take advantage of the free preliminary ticket which allows one teacher to visit the Park ahead of your trip. This is a good opportunity to familiarise yourself with the site.



During your visit

- Upon arrival to the Park you will be met by a member of the Education team to finalise your group information paperwork. We do not take payment until we have gone through this information with you. You will then be given an information leaflet, complete with Park map and your talk times (if applicable). **Pupils must remain with an adult at all times.**
- There are sheltered picnic areas around the Park, these can be found on the map that you will be given upon arrival.
- For self-guided groups there are public talks at the Penguins (11:00am) and Lemurs (12:00pm)
- If you have booked a talk, you will need to plan your visit around your talk times and meeting points to ensure you arrive on time for your talk.

Activity ideas

After your visit

- **Top Trumps** – Pupils research and make a card for an animal, deciding on a score out of 100 for the various categories. Categories could include: speed, strength, conservation status etc.
- **Conservation Day** – Design posters and hold a fundraising day to raise money for an endangered species. You could do sponsored activities or a bake sale and then donate the money to one of the charities we support here at the Park or adopt one of our animals!
- **Biodiversity Hospital** – Split the class into four groups and give each group a habitat to look at: Rainforest, Desert, Ocean, Polar. Then give each pupil in the group a 'medical file', containing information about a species from that habitat. Information could include: diet, threats, population and physical attributes. Pupils then decide if the species is endangered and if so what actions could be taken to support the animal and habitat. Pupils then work together to write a 'treatment plan' for the endangered species they have identified.