



# KEY STAGE 1

## EDUCATIONAL TALKS INFORMATION

### Educational Talks:

We currently offer the following talks and workshops to pupils in Year 1 and Year 2:

**Please note: our talks do not involve any hands-on contact with the animals.**

### Keeper Corner

Duration: 15 minutes

This talk will take place out in the Park with one of our keepers at one of the animal enclosures. The keeper will tell the children about their daily jobs and their role as a keeper here at Cotswold Wildlife Park, then the children will have the opportunity to ask questions and find out more about the keeper's job and the animals they care for. The keeper will talk about the animal they are looking at in more detail, including key adaptations and personal characteristics.

### How Does Your Garden Grow?

Duration: 30 minutes

This workshop session is for 20 pupils at a time and will take place out in the Park with members of our gardens team during spring/summer months only (beginning of April to the end of September). The session will include exploring some of our plants and flowers by touching and smelling them, during which the children will be encouraged to identify parts of the plant and discuss what plants need to help them grow. At the end of the session the children will have the opportunity to plant their own seed to take away with them!

\*All potted seeds will be placed in a box with the school's name on, ready to collect at the end of their visit from the Gift Shop.

### Habitats and Homes

Duration: 30 minutes

This workshop session will take place in one of our classrooms with a member of the Education team. During the session pupils will explore different habitats and the types



of animals that might live there, through videos and photos of animals here at the Park. They will look at a variety of species and work out which wild habitat they would live in based on clues. At the end of the session pupils will be encouraged to think about what happens when an animal's habitat changes or is destroyed and be introduced to the importance of conservation.

After the workshop there will be an activity trail for teachers to complete with their class out and about in the Park, in which pupils can find the different species, observe what they can see in their enclosures and try to work out which type of wild habitat they would live in.

### **Animal Groups**

**Duration: 30 minutes**

This workshop session will take place in one of our classrooms with a member of the Education team. During the session pupils will look at the different animal groups: bird, mammal, fish, reptile, amphibian, insects. They will discuss the features of different animals and learn about the ways we can sort species into the different groups. At the end of the session the pupils will complete a task in which they use clues and the animal's features to work out which animal group it belongs to.

After the workshop there will be an activity trail for teachers to complete with their class out and about in the Park, in which pupils can find the different animals, observe any similarities and differences between species and try to work out which animal group they belong to.

### **African Animals**

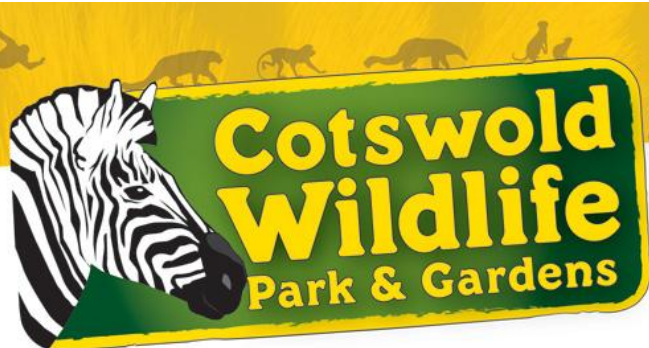
**Duration: 30 minutes**

This keeper talk will take place out and about in the Park with one of our keepers. During the talk the keeper will take the group to look at 3 different animals native to Africa, where they will talk about the animal's main adaptations and diet. This talk is a maximum of 20 pupils per time slot.

### **Habitats and Adaptations**

**Duration: 30 minutes**

This keeper talk will take place out and about in the Park with one of our keepers. During the talk the keeper will take the group to look at 3 different animals and talk about the animal's wild habitat and the main adaptations the animal has that helps them to survive there. This talk is a maximum of 20 pupils per time slot.



## Curriculum links:

Curriculum Covered by Session	Animal Groups	Habitat Homes	Garden Grow?
<i>Year 2 – Plants</i> <ul style="list-style-type: none"> <li>observe and describe how seeds and bulbs grow into mature plants</li> </ul>			✓
<i>Year 2 – Plants</i> <ul style="list-style-type: none"> <li>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>			✓
<i>Year 2 – Animals, including humans</i> <ul style="list-style-type: none"> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul>	✓	✓	
<i>Year 1 - Animals, including humans</i> <ul style="list-style-type: none"> <li>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> </ul>	✓	✓	
<i>Year 1 - Animals, including humans</i> <ul style="list-style-type: none"> <li>identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> </ul>	✓	✓	
<i>Year 1 – Plants</i> <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> </ul>			✓
<i>Year 1 – Plants</i> <ul style="list-style-type: none"> <li>identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>			✓
<i>Year 2 – Living things and their habitats</i> <ul style="list-style-type: none"> <li>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> </ul>		✓	
<i>Year 2 – Living things and their habitats</i> <ul style="list-style-type: none"> <li>identify and name a variety of plants and animals in their habitats, including micro-habitats</li> </ul>	✓	✓	